

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**VERB TO BE**



AFFIRMATIVE	INTERROGATIVE
I AM	AM I?
YOU ARE	ARE YOU?
HE IS	IS HE?
SHE IS	IS SHE?
IT IS	IS IT?
WE ARE	ARE WE?
YOU ARE	ARE YOU?
THEY ARE	ARE THEY?



**1) Change the sentences to the interrogative form:**

a) She is a teacher.

\_\_\_\_\_ ?

b) I am a dentist.

\_\_\_\_\_ ?

c) They are students.

\_\_\_\_\_ ?

d) My cat is fat.

\_\_\_\_\_ ?

e) John is tall.

\_\_\_\_\_ ?

f) We are friends.

\_\_\_\_\_ ?

Need help? Enter **youtube** and search for:  
<https://cutt.ly/4tvDKZ7>



Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**WH – QUESTIONS**

**WHO**

is a person



**WHAT**

is a thing or an action



**WHEN**

is a time



**WHERE**

is a place



**HOW**

is the way something is or  
 the way sth happens



**WHY**

is the reason



1) **Select the correct WH question word:**

a) \_\_\_\_\_ is your name? My name is Ana!

What – Where – When – Who

b) \_\_\_\_\_ is your favorite actor? My favorite actor is Tom Cruise.

What – Why – When – Who

c) \_\_\_\_\_ is your birthday? My birthday is in June.

Why – Where – When – How

d) \_\_\_\_\_ old are you? I'm 12 years old.

Why – Where – How – Who

e) \_\_\_\_\_ color is the car? The car is black.

Where – What – When – How

f) \_\_\_\_\_ time is it? It's 10 o'clock.

Who – Where – Why – What

g) \_\_\_\_\_ is your book? My book is on the table.

How – Where – What – Who

h) \_\_\_\_\_ are you crying? I'm crying because I am sad.

When – Why – When – How

Need help? Enter  
**youtube** and search for:  
<https://cutt.ly/qtvD1JX>

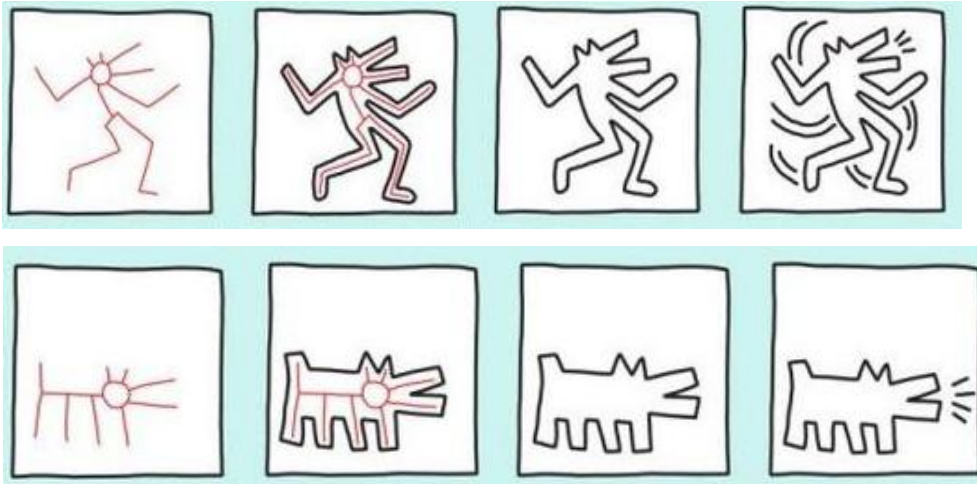


**KEITH HARING PROJECT**

1. Let's make drawings inspired by Keith Haring's colored characters?



b) Start by drawing a stick figure, then draw an outline around the stick figure. Don't forget to add movement lines, patterns and colors.





c) What about creating a composition with animals as well? Try to use different movements.



### Haring Inspired Dance Frieze

Share this month's instructor poster! These dancing dogs can really move! Put on some music and have fun with this project!

1. Photocopy the dance figure template (right) onto cardstock.
2. Have kids cut out the animal head of their choice, the body, and the four limbs.
3. Poke holes at the black dots; join the parts by threading brad fasteners through the holes.
4. Trace the figure onto different bright colored papers. Move the figure's arms, legs and head into different positions.
5. Cut out the tracings.
6. Arrange the silhouetted figures on an 18" x 6" strip of white construction paper. Use a glue stick to adhere each silhouette.
7. Use a black marker to outline the silhouettes and add movement and sound lines!





Dog Head

Cat Head

Mouse Head

Body

Arm

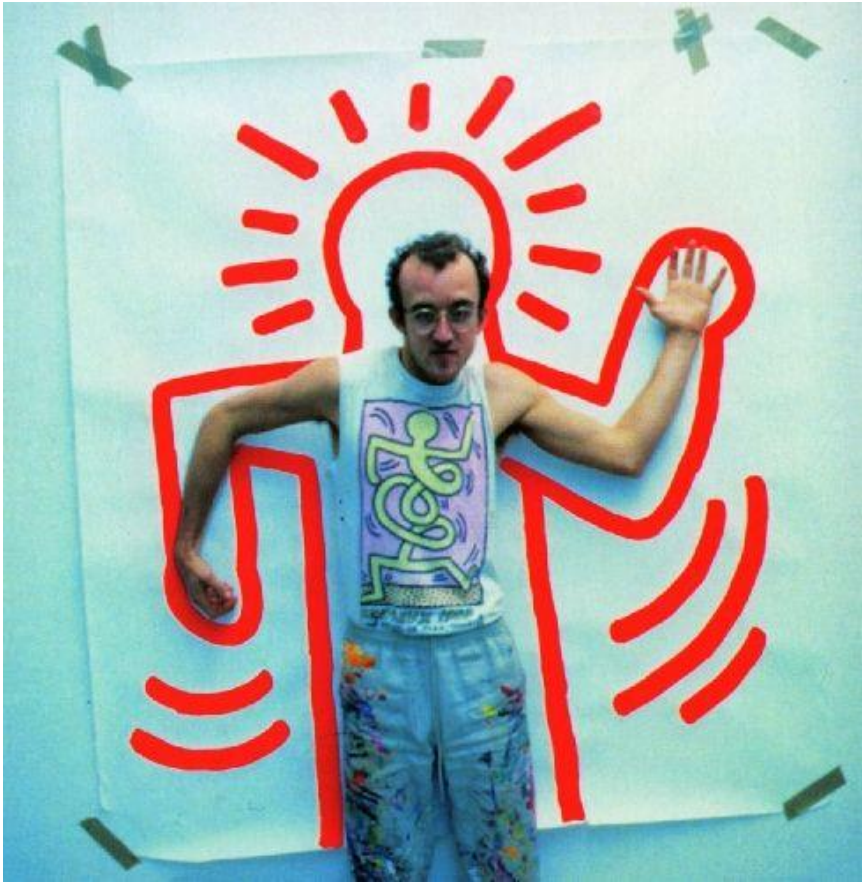
Arm

Leg

Leg

See Step 2

d) Let's recreate the movements using our body!



Goal: To improve the drawing skills such as stroke and creation of movement through lines.



PHYSICAL EDUCATION  
WORKSHEET NUMBER 1

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**Review – SPIDERS AND FLIES**

Let's remember how we play this game?

What's the meaning of Spider?

What's the meaning of Flies?

The spiders will stay in the middle of the court and they need to say:

Spiders: **"We are spiders!"**

While the flies are in the goal area.

The flies will respond: **"We are flies!"**

Spiders: **"We are gonna get you!"**

Flies: **"Just you try!!"**

So the flies need to run to the other side of the court without getting caught!

Do you like this game?

Do you have any suggestions to make this game even better?