TISTU yard
English experience

LIKE - LIKES
DON'T LIKE - DOESN'T LIKE

Woodward ENGLISH

AFFIRMATIVE

I	like	flowers.
You	like	chocolate.
We	like	fast food.
They	like	secrets.

He	likes	snakes.
She	likes	chocolate.
It	likes	bones.

NEGATIVE

I	don't	like	flowers.
You	don't	like	chocolate.
We	don't	like	fast food.
They	don't	like	secrets.

He	doesn't	like	snakes.
She	doesn't	like	chocolate.
It	doesn't	like	bones.

QUESTIONS

+ You like chocolate.
? Do you like chocolate?

+ She likes chocolate.
? Does she like chocolate?

SHORT ANSWERS

Yes, I do.
No, I don't.

Yes, she does.
No, she doesn't.

CHOCOLATE

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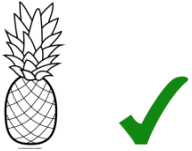www.grammar.cl   www.woodwardenglish.com   www.vocabulary.cl

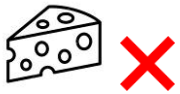# 1) Write affirmative and negative sentences.

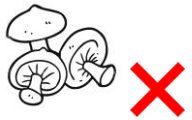*She likes chocolate.*

I don't like coffee.

He _____.

They _____.

We _____.

I _____.

It _____.

She _____.

2) Answer the questions below.

1. Do you like dancing? _____.

2. Do you like playing the piano? _____.

3. Do you like playing soccer? _____.

4. Do you like riding a bicycle? _____.

5. Do you like skateboarding? _____.

6. Do you like bowling? _____.

COMPARATIVES

Short adjective + ER.

old → older

young → younger

CVC + ER (the final consonant is doubled)

big → bigger

hot → hotter

Short adjective ended in –Y → -IER

easy → easier

heavy → heavier

Long adjective: MORE + long adjective

exciting → more exciting

beautiful → more beautiful

Irregular adjectives

good → better

bad → worse

We use THAN after the comparative form of the adjective.

John is taller than Mary.

A Ferrari is more expensive than a Fiat.

1) Make sentences using comparatives.

a) Curitba /cold /Rio de Janeiro

Curitiba **is** cold**er than** Rio de Janeiro.

b) Curiitba / small / São Paulo.

_____.

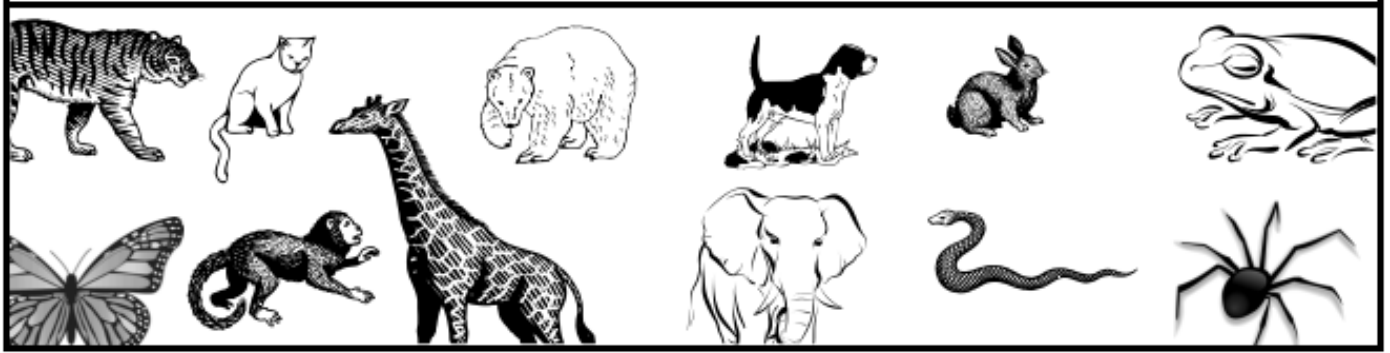c) Curitiba / clean / Rio de Janeiro.

_____.

d) A car / expensive / a bicycle.

_____.

e) A monkey / intelligent / mouse.

_____.

2) Fill in the missing vowels: a e i o u.

a. A t__g__r __s b__gg__r **th__n** __ c__t.

b. A c__t __s sm__ll__r **th__n** __ b__ __r.

c. A b__ __r __s m__r__ d__ng__r__ __s **th__n** __ d__g.

d. A d__g __s fr__ __ndl__ __r **th__n** __ r__bb__t.

e. A r__bb__t __s f__st__r **th__n** __ fr__g.

f. A fr__g __s n__ __s__ __r **th__n** __ b__tt__rfly.

g. A b__tt__rfly __s m__r__ b__ __ __t__f__l **th__n** __ m__nk__y.

h. A m__nk__y __s sm__rt__r **th__n** __ g__r__ff__.

i. A g__r__ff__ __s t__ll__r **th__n** __n __l__ph__nt.

j. An __l__ph__nt __s str__ng__r **th__n** __ sn__k__.

k. A sn__k__ __s l__ng__r **th__n** __ sp__d__r.

l. A sp__d__r __s sl__w__r **th__n** __ t__g__r.

SHADING TECHNIQUES

Value scale exercise

Let´s practice the value scale technique

https://www.youtube.com/watch?v=-WR-FyUQc6I

https://www.youtube.com/watch?v=Q0YIqCCXgBc
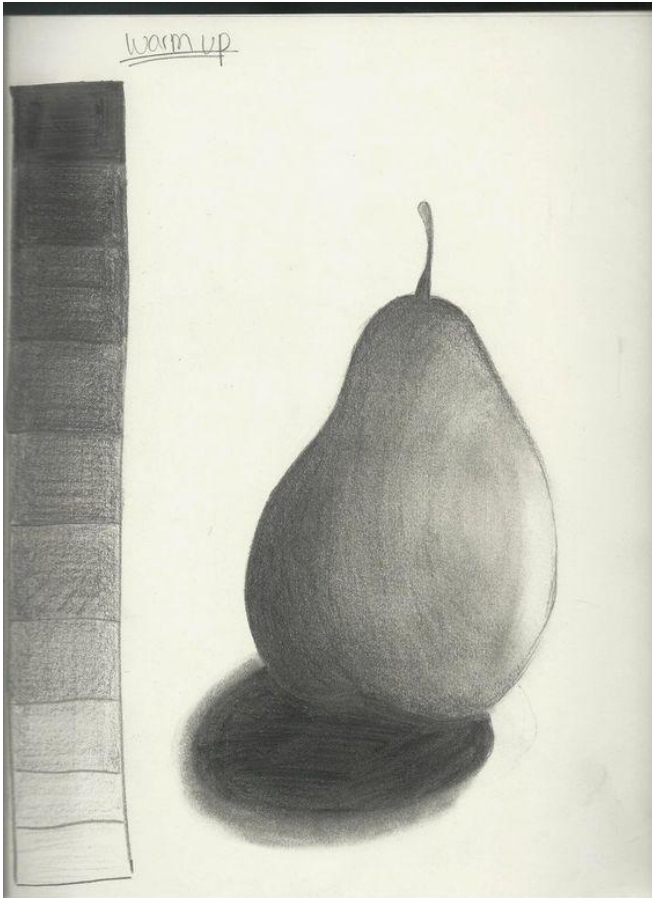
1. Let´s pratice different ways of creating shadow.
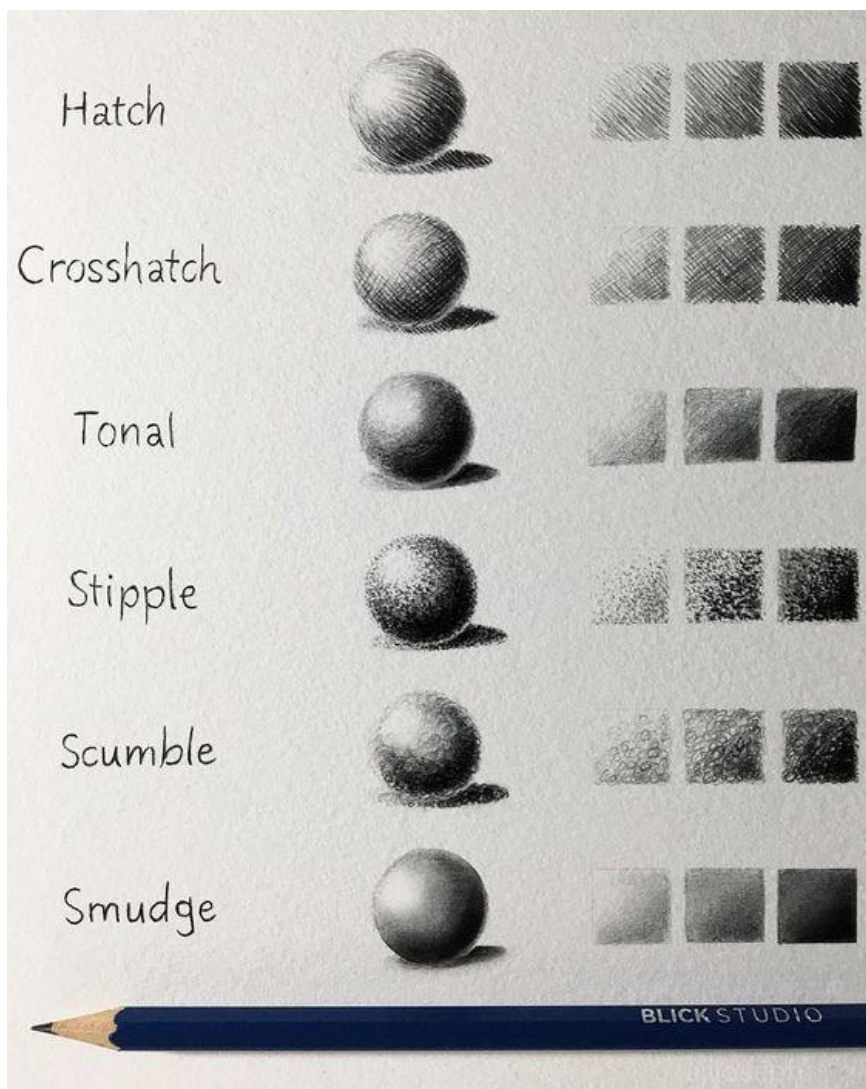
2. What about drawing a fruit and filling it in using the value scale technique?

3. What about creating a composition with trunks and coloring using the value scale technique ?

Goal : Improve the value scale technique. This technique is used to create a sense of depht in an image

Review – SPIDERS AND FLIES

Let's remember how we play this game?

What's the meaning of Spider?

What's the meaning of Flies?

The spiders will stay in the middle of the court and they need to say:

Spiders: **"We are spiders!"**

While the flies are in the goal area.

The flies will respond: **"We are flies!"**

Spiders: **"We are gonna get you!"**

Flies: **"Just you try!!"**

So the flies need to run to the other side of the court without getting caught!

Do you like this game?

Do you have any suggestions to make this game even better?